



Accessibility Plan

Overview

The accessibility plan is being developed for the school site to ensure full access by all students including any with disabilities, including wheel-chair users. There is already a lift installed from the ground floor to the first floor of building 5 and as we move into building 4 at the end of June there is lift access there.

There are no wheel chair users in the current intake and no one with mobility problems. One child has been identified as having a motor skills issue for which he currently receives extra support in PE.

All students will be able to access all areas of the school including the specialist ICT and art room on the first floor via stairways and building 4 via stairs and lift if required.

The school has a list of medical, SEN, and disabilities for all students which is updated if further information is provided by external sources.

Increasing the extent to which disabled pupils can participate in the school's curriculum:

- a. A medical list has been assembled and is regularly updated using data from parents and local primary schools.
- b. Staff are made aware of the needs of all students.
- c. All students will access the curriculum and setting in core subjects will allow students to make rapid and sustained progress regardless of their starting point.
- d. Class sizes will remain low (typically at or below 25) and additional interventions and support for numeracy and literacy at lunchtime and after school will support students to access the curriculum.
- e. The school is inclusive in line with its philosophy and legal requirements and there are no known barriers to any child accessing classrooms, activities or any part of the curriculum.

The school will review at least annually the disability profile of the cohort and adjust provision and plans as required. In addition to this annual review the school will assess the needs of any new or prospective in-year transfers. As the school incorporates new buildings provision, access will be reviewed and adjustments will be made to enable all needs to be catered for.

Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school:

- a. Currently
 - i. All doors into the school are accessible by wheelchair users.
 - ii. The mini-bus (used for school transport and extra-curricular activities) is a new specification and includes disabled access and seating
 - iii. Toilets were refurbished and include disabled facilities. There are some showers and there are changing rooms in both the current and the new building.
 - iv. The site was in use by Barnet College until seven years ago and hence there are no accessibility issues for present students.
 - v. Planning for the permanent site for the school is underway and is very likely to be on the same site. We will have detailed discussions with the architects and the EFA to ensure that the physical environment is accessible to all.
 - vi. Needs of each year's cohort and any staff appointed with disabilities will be assessed and provision made as they arise.
 - vii. Annual reviews of physical accessibility will be undertaken.



Accessibility Plan

Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

- 1) The website contains most of the information available to parents and students that is required and our VLE will increasingly be used to communicate and support the organisation of the school day and learning including homework and assessment of pupil's work.
- 2) School signage is large enough (large font) and at a height which can be read easily by any student including those in wheelchairs.
- 3) School signs will make clear the location of access points and exit points, including disabled signs and disabled toilets and evac chairs.
- 4) IWB technology will enable all students to access information readily regardless of their disability and will be adjusted as required.
- 5) Where appropriate, disabled students will be equipped with laptop and other new technologies to assist them in accessing information and learning including practical subjects such as technology and PE.
- 6) Where appropriate and if required, specialist ergonomic furniture will be purchased to enable those with a disability to learn.

Annual reviews of pupil needs for new intake and in year entry are conducted. Possible significant needs are identified early in the primary liaison process in the summer term.