

Homework Policy

Approved by RET Board

Approved on July 2017

SLT contact Headteacher

Revision due Every 2 years



RUSSELL EDUCATION TRUST

1. Rationale

- a. The School considers homework to be an integral part of all students' learning. Homework is defined as work undertaken independently by a student. It can include research, learning from a text, a written task, drawings, and reading. The quality of the homework should not rely upon the personal resources available to the student although students may wish to supplement materials provided by the school with visits to the local library, use of digital media and resources etc...

2. Aims

- a. to progress learning
- b. to enrich the student's classroom experience
- c. to encourage independent study
- d. to facilitate a love of learning
- e. to extend knowledge and understanding of subject
- f. to be accessible to all students of whatever ability

3. Objectives

- a. to provide a differentiated experience
- b. to regularly set planned tasks related to on-going class work
- c. for homework to be identified in all subject schemes of work
- d. to be monitored regularly by form tutors as well as individual teaching staff

4. Role of Parents

- a. Parents play a crucial role in the monitoring and encouragement of students to undertake the homework set in conditions conducive to quality work

5. Relationship with other Policies

- a. The homework policy is specifically related to the general teaching and learning policy of the school and dovetails into marking and assessment policies.