

Curriculum Policy

Approved by RET Board

Approved on May 2018

SLT contact Headteacher

Revision due Every 2 years



1. Strategic Framework

- a. The Governing Body affirm the School's aims to deliver a curriculum that provides 'highly positive, memorable experiences and rich opportunities for high quality learning, has a very positive impact on all pupils' behaviour and safety and contributes very well to pupils' achievement and to their spiritual, moral, social and cultural development.'" Ofsted evaluation schedule January 2012
- b. The Governing Body are committed to meeting the needs of all students and raising standards by developing a supportive atmosphere and by managing resources effectively. The Governing Body believe in the importance of developing a curriculum that students enjoy, encourages responsibility and builds self-esteem, demands high standards and achievement, has strong foundations and develops positive relationships with parents, the immediate and wider community.
- c. The Governing Body aims to ensure that the school meets all the statutory requirements for the curriculum and that the school pays proper regard to legislation along with its own policies for, equal opportunities, special educational needs, health and safety and the safeguarding of its students.

2. Aims

- a. The School Curriculum aims to:
 1. Provide students with the opportunity not just to achieve but to excel.
 2. Be broad and balanced with an unashamed focus on the core subjects of English, mathematics and science while ensuring that all students are encouraged to achieve in all national curriculum subjects. A key part of our provision is an entitlement for all to develop their skills and interests in music and sport.
 3. Allow students to achieve outstanding results in their GCSEs in Year 11 and A levels/BTECs in Y13 and ensure the opportunity for progression in to higher education is afforded to all students.

3. Provision

- a. The school aims to provide the highest quality education by:
 1. Employing excellent staff.
 2. Focusing relentlessly on excellent practice so that students benefit from the very best teaching and learning.
 3. Defining a clear framework for the leadership and management of the curriculum.
 4. Working in partnership with all stakeholders.
 5. Ensuring that teachers plan lessons that engage, motivate and encourage all students.
 6. Providing opportunities for students to develop as learners able to think for themselves, develop resilience, take risks, learn from mistakes and have positive self esteem.
 7. Providing a wide range of opportunities for students to develop individual interests and strengths, and challenging them to become involved in activities beyond the timetabled day.
- b. Political matters
 1. Partisan political views will not be promoted in the teaching of any subject in the school
 2. Where political issues are brought to the attention of students, appropriate steps will be taken to offer a balanced presentation of opposing views.

4. Organisation

- a. Details of organisational aspects of the curriculum are published annually in the curriculum maps and in KS4 and KS5 options booklets. Copies of these are available from the school or the website.

5. Monitoring and Evaluation

- a. The quality and effectiveness of the curriculum will be monitored and evaluated through:
 - A rigorous school self-evaluation programme.
 - An analysis of a range of accountability measures.

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RUSSELL EDUCATION TRUST

- Regular reports to the appropriate Governors' committee by the appointed member of the senior team.