

Pupil Premium Overview

‘The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.’ (DFE 2012).

Schools are given funding for every student on their roll who is:

- a Looked After Child OR
- is currently able to claim Free School Meals OR
- has claimed Free School Meals in the last 6 years.

This additional funding has been allocated to every school because national figures show that, on average, this group does not achieve as well as their peers across the country. This group of students however are able to do just as well as all other students and the funding is therefore to support schools to address this issue.

How must this money be used?

Schools are free to spend the Pupil Premium as they see fit. There is no requirement for this money to be spent on individual students simply because they fall into this category. However, it is expected that the funding will be used to support, as necessary, students in this group and other lower-income families so that this group makes the same progress as their peers.

How much funding does the school receive?

Funding is based on the number of eligible students at the school in January and the amount is notified to us in the Spring term. It is paid in arrears so we are spending 2013/14 funding now.

In 2013/14 the school received £9572

The 2014/15 allocation has not yet been notified to us but will be higher than last year because of an increase in the number of eligible students.

How does the school use this funding?

The school uses this funding to provide the following support structures for those students that need additional help in order to achieve success in line with school and national expectations

- 1-1 and small group intervention in English and Mathematics
- Social skills, self-esteem and other specialised programmes
- Attendance related support structures
- Homework support and independent learning resources such as Lexia reading support and our VLE

- Financial support for: music tuition; sports coaching; access to school events such as day-visits or school residential trips that may otherwise not be accessible to students due to cost
- Mentoring and advice for students in this group, in order to raise aspirations and remove barriers to success
- Close liaison with parents/carers, sharing concerns and celebrating successes
- Uniform grants

In addition, staff have been appointed whose role includes specific responsibilities with respect to this group of students; their role will include monitoring, tracking and ensuring appropriate intervention as needed as well as parental liaison.

It is important to note that it should not be assumed that all students eligible for Free School Meals/Pupil Premium need some or all of this support. There are a number of this group of students in this school and elsewhere who are making excellent progress already, and who will need minimal support as a result. It is also the case that the school's general expectation and support for high levels of participation (supported financially for this group in a number of areas) and responsibility, would appear to impact very positively on the development of students this group.

School objectives for spending the grant

For students eligible for PPG funding and other disadvantaged students to make expected and better progress academically and to share as fully in school life as all other students.

How does the school measure success?

The school tracks the progress of all students, including students in this particular group. Success is evidenced by the outcomes for these students which demonstrates that they are making progress similar to, or in some cases better than their peers in the school and above average nationally. All students, regardless of PP eligibility, took part in extra-curricular activities and all who wished to attend the residential activity were supported to do so.

Previous and current performance of disadvantaged students (students eligible for free school meals or in local authority care for at least six months)				
Year 7 progress data NB Expected progress measure at St Andrew's is 2 sub levels in Y7 which is a little in excess of national expected progress.		2011/12	2012/13	2013/14
% of students making (and exceeding) expected progress in English	PP	-	-	86% (43%)
	All	-	-	95% (60%)
% of students making (and exceeding) expected progress in maths	PP	-	-	79% (50%)
	All	-	-	87% (46%)
% of students making (and exceeding) expected progress in science	PP	-	-	79% (21%)
	All	-	-	84% (17%)